

Community Resources

Program Name Middletown ABLE

Staff Responsible for Lesson Terry Nichols

Technology	Study / Life skills	EL-Civics	Career Pathways	Police	Paramedic	Fire Rescue	Medical Asst.	EKG / Cardio	Phlebotomy	Practical Nursing	Healthcare	Admin	Pharmacy Tech	IMT	AMT	HVAC	Welding	Other:	
		X																	
Date(s) Used				4-19-11															
Civics Category				Community Resources - Family															
Civics Objective				Analyze community resources and find appropriate ways to prevent or solve family and/r community problems.															
Time Frame to Complete Lesson				30-45 minutes															
EFL(s)				Low Intermediate (3) High Intermediate (4) Low Advanced (5)															
Standard(s)/Components of Performance				Speak So Others Can Understand Listen Actively Read with Understanding															
Benchmark(s)				<ul style="list-style-type: none"> • S.3.1. Communicate using sentences on simple topics. • S.3.4. Using an increasing vocabulary for everyday situations • S.4.1. Participate in conversations on familiar topics. • S.4.5. Repeat, rephrase, or use circumlocution to ensure listeners understand. • S.5.1. Communicate in a variety of contexts related to daily life and work. • S.5.4. Expand vocabulary appropriate for a variety of familiar contexts. • L.3.1. Demonstrate comprehension of sentences on simple topics. • L.3.3. Use verbal strategies to demonstrate comprehension or lack of comprehension (rephrasing). • L.4.1. Demonstrate comprehension on familiar topics. 															

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	<ul style="list-style-type: none">• L.4.3. Use verbal strategies to demonstrate comprehension or lack of comprehension (ask for clarification).• L.5.1. Demonstrate some comprehension of less familiar topics and vocabulary, and authentic listening sources related to daily life and work.• L.5.3. Ask questions to check comprehension.• R.3.1. Comprehend basic information and simple sentences.• R.4.1. Comprehend information in common forms and simple paragraphs.• R.4.2. Use strategies to understand text.• R.5.1. Comprehend simple paragraphs.• R.5.2. Use strategies to understand text.
Materials	<p>Before class, the teacher needs to go to the local community center or city hall to collect printed material that gives information about community resources that students may find useful. (Examples: free prescription discount cards; pamphlets with phone numbers of community resources such as numbers for domestic violence, discrimination, grief counseling, and health services; ways to contact city government; maps of the city or county, etc.)</p>
Activities	<ol style="list-style-type: none">1. Teacher initiates a discussion with the students about what services the city/local area could offer to help them in their daily lives. The students share their ideas with each other in English.2. Teacher shares with students the printed materials she/he picked up from the community center/city hall explaining each resource.3. Students ask questions to help clarify their understanding.4. Teacher gives students time to read silently and out loud the resources she/he provided.5. Students discuss in English which resources would be important to them and why.

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	<ol style="list-style-type: none">6. Teacher encourages students to keep the materials they feel would be helpful to them.7. To end the lesson, the teacher can help the students locate the community center/city hall on a local map so they know where to get their own resources.
Assessment/ Evidence	Observation of participation with a focus on the discussion (speaking) and reading.
Reflection	Time was needed to explain the idea of community services.